

2018 Annual Implementation Plan

for improving student outcomes



Woodside Primary School (1176)



Submitted for review by Anne Morris (School Principal) on 30 January, 2018 at 04:45 PM
Endorsed by Craig Felstead (Senior Education Improvement Leader) on 01 February, 2018 at 10:02 AM
Endorsed by Ashley Walpole (School Council President) on 07 February, 2018 at 03:37 PM

Self-evaluation Summary - 2018

Woodside Primary School (1176)

	FISO Improvement Model Dimensions The 6 High-impact Improvement Initiatives are highlighted below in red.	Self-evaluation Level
Excellence in teaching and learning	Building practice excellence	Evolving moving towards Embedding
	Curriculum planning and assessment	Embedding moving towards Excelling
	Evidence-based high-impact teaching strategies	Evolving moving towards Embedding
	Evaluating impact on learning	Embedding
Professional leadership	Building leadership teams	Embedding
	Instructional and shared leadership	Embedding
	Strategic resource management	Embedding
	Vision, values and culture	Embedding

Positive climate for learning	Empowering students and building school pride	Evolving moving towards Embedding
	Setting expectations and promoting inclusion	Evolving moving towards Embedding
	Health and wellbeing	Embedding
	Intellectual engagement and self-awareness	Excelling

Community engagement in learning	Building communities	Evolving moving towards Embedding
	Global citizenship	Evolving moving towards Embedding
	Networks with schools, services and agencies	Embedding
	Parents and carers as partners	Embedding moving towards Excelling

Enter your reflective comments	It would appear that our school needs to include in our curriculum more work around global citizenship. Our school is not culturally diverse neither is the area in which our children live. The children need to be exposed to more opportunities to promote understanding, empathy and inclusion of people from different cultural and language backgrounds. Opportunities for children to have a student voice in regard to classroom programs and practice are limited.
Considerations for 2019	Expanding concept of Numeracy program into Literacy. Sharing more with parents to further involve them in their student's learning. Enhancing goal setting for students. Embedding synthetic phonics into program.
Documents that support this plan	

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Woodside Primary School (1176)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target Outline what you want achieve in the next 12 months against your Strategic Plan target.	FISO initiative
To improve reading across the school	<ul style="list-style-type: none"> To maintain all students having high or medium relative growth in NAPLAN reading. Increase the percentage of children in top 2 bands for reading. Have all students in Foundation, Year One and Two to reach reading targets as set by school. 	Yes	To maintain all students having high or medium relative growth in NAPLAN. have 6 out of 8 students in the top two bands for reading. Have all students in Foundation a, Year One and Two to reach reading targets as set by school	Curriculum planning and assessment
Expand digital technology program	<p>All Year Five and Six students be able to use text based coding such java script or similar to write codes for robotics.</p> <p>All Year two to four students be able to use drag and drop programs to code robotics.</p> <p>Senior students investigate multi media to create movies.</p> <p>Students to have access to most current digital technologies.</p>	Yes	<p>All Year Five and Six students be able to use text based coding such as java script or similar to write codes for robotics including the drone.</p> <p>All Year two to four students be able to drag and drop programming to code robotics.</p> <p>Senior students investigate</p>	Building practice excellence

			multi media to create movies Senior students be able to design programs for the 3D printer and print same.	
To improve writing outcomes for all students.	All students to have a 12 month growth in writing. Increase the number of students in top 2 bands for writing in NAPLAN. All students to have medium or high growth for NAPLAN writing.	Yes	All students to have a 12 month growth in writing. Six of the eight students be in top two bands for writing	Building practice excellence

Improvement Initiatives Rationale
<p>NAPLAN results in 2017 showed Year Three reading to be below average. Year Five was above but two of the students who were below, were assessed by the school as above. A number of children are disengaged readers. Synthetic phonics has been introduced in 2016 and 2017. This program needs to be embedded in practice and understood by all staff.</p> <p>In 2017 a robotics program was initiated. This proved to be highly engaging for students. Students also developed their personal learning skills such as independent learning, problem solving and working as a team. It also extended our high achieving students, (of which we have a disproportionately high number.) The success of this program needs to be captured and extended.</p> <p>Writing was a focus for 2016 and 2017. Learnings gained here need to be embedded in the curriculum.</p>

Goal 1	To improve reading across the school
12 month target 1.1	To maintain all students having high or medium relative growth in NAPLAN.have 6 out of 8 students in the top two bands for reading. Have all students in Foundation a, Year One and Two to reach reading targets as set by school
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Principal (Literacy Leader) to engage with the Area Reading Strategy with a focus on improving pedagogy across the school.

Goal 2	Expand digital technology program
12 month target 2.1	All Year Five and Six students be able to use text based coding such as java script or similar to write codes for robotics including the drone. All Year two to four students be able to drag and drop programming to code robotics. Senior students investigate multi media to create movies Senior students be able to design programs for the 3D printer and print same.
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Robotics and technology program began in 2017 to be expanded.

Goal 3	To improve writing outcomes for all students.
12 month target 3.1	All students to have a 12 month growth in writing. Six of the eight students be in top two bands for writing
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Embed learnings and practice from 2016 and 2017 in practice across the school

Define Evidence of Impact and Activities and Milestones - 2018

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Goal 1	To improve reading across the school			
12 month target 1.1	To maintain all students having high or medium relative growth in NAPLAN.have 6 out of 8 students in the top two bands for reading. Have all students in Foundation a, Year One and Two to reach reading targets as set by school			
FISO Initiative	Curriculum planning and assessment			
Key Improvement Strategy 1	Principal (Literacy Leader) to engage with the Area Reading Strategy with a focus on improving pedagogy across the school.			
Actions	Principal to engage with the Area Reading Strategy with a focus on improving pedagogy in each classroom Appoint a Literacy Leader within the school to undertake professional development and network with other schools Literacy Leader to focus on supporting staff to have a consistent approach to teaching reading Purchase more decodable readers			
Evidence of impact	Students will be exposed to high quality evidence-based teaching practices in reading across the school. Teaching staff will engage in professional learning and expand their knowledge and understanding of contemporary reading approaches. Literacy Leader will be engaged in Area/Network engaged in best practice reading strategies. Continued improvement in Relative Growth (Year 3 - Year 5) in Reading and increase the percentage of students in the top 2 bands in years 3 and 5 (NAPLAN).			
Activities and Milestones	Who	Is this a Professional Learning Priority	When	Budget
Principal (Literacy leader) to engage with Area Reading strategy (Kaey Cobbin) and throughout Network Meetings Literacy Leader to focus on the HITS whilst delivering Professional Development at school. Literacy Leader to work with other Network Master of Literacy teachers. Work with other schools on reading practices that are effective	All Staff	<input checked="" type="checkbox"/> Yes	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used

Goal 2	Expand digital technology program			
12 month target 2.1	<p>All Year Five and Six students be able to use text based coding such as java script or similar to write codes for robotics including the drone.</p> <p>All Year two to four students be able to drag and drop programming to code robotics.</p> <p>Senior students investigate multi media to create movies Senior students be able to design programs for the 3D printer and print same.</p>			
FISO Initiative	Building practice excellence			
Key Improvement Strategy 1	Robotics and technology program began in 2017 to be expanded.			
Actions	<p>Develop scope and sequence for whole school.</p> <p>Develop whole school assessment schedule in line with Victorian Curriculum.</p>			
Evidence of impact	<p>All students be assessed at standard against school assessment policy</p> <p>High achieving students be assessed at Year Seven standard against Victorian Curriculum.</p> <p>Attitudes to school survey to show student engagement in top quartile</p>			
Activities and Milestones	Who	Is this a Professional Learning Priority	When	Budget
<p>Access incursion such as robogirls</p> <p>Participate in robocup in June</p> <p>Present at Carrum Digital Conference in November</p> <p>Acquire equipment as required.</p> <p>Develop student and teacher knowledge by attending schools identified as best practice</p> <p>Participate in Yarram Cluster Digital technology initiative</p>	All Staff	<input type="checkbox"/> No	from: Term 2 to: Term 4	<p>\$500.00</p> <p><input type="checkbox"/> Equity funding will be used</p>

Goal 3	To improve writing outcomes for all students.
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12 month target 3.1	All students to have a 12 month growth in writing.			
FISO Initiative	Building practice excellence			
Key Improvement Strategy 1	Embed learnings and practice from 2016 and 2017 in practice across the school			
Actions	Embed Instructional Model of writing developed in 2017 in Year 3 to 6. Have students link individual goal to identified need in pre test (cold write) Moderate writing examples against Victorian Curriculum standards and NAPLAN Develop individual learning plans for students not making progress.			
Evidence of impact	Teacher assessment to be more closely aligned with the Victorian Curriculum and NAPLAN assessment. Students will become more confident and capable of articulating their learning goals. All teachers will have their knowledge expanded of best teaching practices for writing			
Activities and Milestones	Who	Is this a Professional Learning Priority	When	Budget
Literacy Leader to focus on the HITS whilst delivering Professional Development at school. Literacy Leader to work with other Network Master of Literacy teachers. Work with other schools on writing moderation and practices that are effective.	All Staff	<input type="checkbox"/> No	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used

Professional Learning and Development Plan - 2018

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Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
Principal (Literacy leader) to engage with Area Reading strategy (Kaey Cobbin) and throughout Network Meetings Literacy Leader to focus on the HITS whilst delivering Professional Development at school. Literacy Leader to work with other Network Master of Literacy teachers. Work with other schools on reading practices that are effective	All Staff	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Moderated assessment of student learning <input checked="" type="checkbox"/> Peer observation including feedback and reflection <input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> Professional Practice Day <input checked="" type="checkbox"/> Network Professional Learning <input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> SEIL <input checked="" type="checkbox"/> Literacy expertise <input checked="" type="checkbox"/> Bastow program/course <input checked="" type="checkbox"/> Literacy Leaders	<input checked="" type="checkbox"/> On-site

Documents that support the plan

The school has uploaded the following documents to support the self-evaluation.